



## TITLE I SCHOOL - PARENT COMPACT

**2009-2010**

**RISE Academy School of Science & Technology**, and the parents of the students participating in activities, services, and programs funded by the Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

*This school-parent compact is in effect during school year 2009-2010.*

### **School Responsibilities**

**RISE Academy School of Science & Technology will:**

- **Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Florida's student academic achievement standards as follows:**
  - Use the RISE Academy Curriculum in daily instructional planning.
  - Provide effective learning strategies to motivate and assist students with their understanding of academic concepts.
  - Have high expectations for learning and achievement for all students.
  - Assure that every student has access to quality learning experiences appropriate to their development.
  - Assign appropriate homework that extends and reinforces lessons taught at school.
  - Believe that each student can learn at his/her pace and strive to meet individual needs.
- **Hold parent-teacher conferences (twice annually) during which this compact will be discussed as it relates to the individual child's achievement.**
  - Conferences are held during the first and second grading terms and by appointments during the school year.
  - IEP meetings are conducted as mandated.
  - Parents may schedule a meeting with teachers as needed during their planning times. Meetings must be arranged a few days in advance.
- **Provide parents with frequent reports on their child's progress.**
  - Progress reports are sent home with students every 4-5 weeks.
  - Teachers may send home weekly results of chapter tests, etc.
- **Provide parents with reasonable access to staff.**
  - Parents may schedule appointments with their child's teachers during their planning times.
  - Each staff member will communicate to families through the student planner.

- Parents receive a monthly newsletter of school information, activities and events.
- A Back to School Night is held a few days before school begins to give families an opportunity to meet their child's teachers and receive important information about the upcoming school year.
- **Provide parent opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
  - Parents will be welcomed into the classrooms for observation given an appointment has been arranged in advance.
  - Parents may volunteer in the classroom by scheduling a time with their child's teacher.
  - Parents may volunteer by contacting the school's Parent Teacher Organization (PTO for activities for the group).

**Parent Responsibilities**

**We, as parents, will support our children's learning by:**

- Making sure my child attends school every day and is on time.
- Making sure that homework is completed.
- Checking and signing the student planner, if required, for assignments and communications.
- Attend school conferences and review school work.
- Attending Back to School Night and having the opportunity to participate in the Parent Teacher Organization (PTO) related events.
- Support the school's efforts to maintain proper discipline.
- Limiting TV viewing, video/computer gaming, and other extracurricular activities.
- Making sure my child is well rested.
- Reading and responding as necessary to all communication from the school.

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve Florida's high standards by:**

- Making my education my first priority.
- Completing and turning in all class and homework assignments on time.
- Coming to school every day prepared with all necessary supplies and ready to learn.
- Asking my teachers questions when I don't understand.
- Paying attention in class and maintaining appropriate behavior.
- Reading books instead of watching TV and planning video/computer games.
- Respecting myself, school property and others.
- Noting and following all school rules.
- Giving to my parent/guardians all notices and information received by me from my school every day.
- Talking to my parents about what I am learning in school.

School Representative:	Parent(s) Signature	Student Signature
Date:	Date:	Date: